

ADULTS ENGLISH LESSON 8 ***ADJECTIVES ANTONYMS (OPPOSITES) & VERB TO BE PRESENT & CONTRACTIONS***

*** OBJECTIVE ***

Introduce descriptive English adjectives to students. Enable them to identify antonyms as part of the adjective learning process. Emotions adjectives have already been taught so keep those to a minimum.

Introduce the Present Tense of the Verb "TO BE" using the Adjectives.

Introduce simple sentence structures with adjectives and nouns together.

*** RESOURCES ***

- Whiteboard and Pens.
- Malai Adjective Opposite Bingo Card
- Printed Verb "To Be" handout . **PLUS LARGER VERSION FOR WHITEBOARD.**

Change the following sentences into questions.

1. She is a doctor.
2. It is raining outside.
3. We are going to the park.
4. You are my friend.
5. I am happy.
6. He is hungry.
7. They are students.
8. The cat is sleeping
9. They are watching a movie.
10. I am from Canada.

- Big printout of board questions

CONTRACTIONS - VERB "TO BE" PRESENT TENSE	
He is.. /	He's.. /
She is..	She's..
I am..	I'm..
They are..	They're..
You are..	You're..
We are..	We're..
..is notis'nt..
..am not	###
..are not	..are'nt..

- Contractions (Verb To Be Present Tens) print out for board.

Activity		
Positive	Question	Negative
1. She is a student.	Is she a student?	No, she isn't a student.
2. I ... happy.		
3. They ... at home.		
4. He ... my teacher.		
5. I ... from France.		
6. My brother's sister ... here.		
7. It ... a sunny day.		
8. The music ... very interesting.		
9. Bookends ... doing homework.		
10. ... never late for class.		
11. The dog and cat ... best friends.		
12. The computer ... on the desk.		
13. You ... a good singer.		
14. Lucy and Bill ... in 5th grade.		
15. The children ... playing outside.		
16. I ... interested in football.		

- Print out Verb "To Be" worksheet, changing to a question and then to a -ve.
- On the back of that worksheet, include the story and questions for **Section 8.**

Questions	
1. Who is the main character of the story?	_____
2. What is the weather like today in the story?	_____
3. Where are Alex and Lisa spending their day?	_____
4. What game are Alex and Lisa playing with a ball?	_____
5. How does Alex feel about playing catch compared to Lisa?	_____
6. What is the name of the dog they see at the park, and who is its owner?	_____
7. What do Alex and Lisa have for their picnic?	_____
8. What do Alex and Lisa do after eating their picnic?	_____

- Print out bigger sheet of above questions to go over in **Section 8.**
- Print out bigger sheet of "My Story In The Park" for **SECTION 8.**

*** 1 ADJECTIVES PRESENTATION & WARM UP ***

Present adjectives on whiteboard with Tetun translations (write like shown below so we can play opposites game later). USE FLASH CARDS AS WELL

Thin (mihis)	Fat (bokur)	Weak (fraku)
Full (nakonu)	Empty (hamamuk)	Slow (niniek)
Light (kmaan)	Heavy (todan)	Fat (bokur)
Strong (forsa)	Weak (fraku)	Young (nurak)
Wet (bokon)	Dry (maran)	Difficult (difisile)
Fast (lalais)	Slow (niniek)	Hot (manas)
Old (taun)	Young (nurak)	Heavy (todan)
Big (boot)	Small (ki'ik)	Happy (kontente)
Easy (fasile)	Difficult (difisile)	Empty (hamamuk)
Cold (malirin)	Hot (manas)	Short (badak)
Sad (triste)	Happy (kontente)	Small (ki'ik)
Poor (kiak)	Rich (riku)	Dry (maran)
		New (foun)
Bad (la di'ak)	Good (di'ak)	Dirty (foer)
Soft (mamar)	Hard (to'os)	Good (di'ak)
Clean (moos)	Smooth (Kabeer)	Hard (to'os)
Tall (aas)	Short (badak)	Rich (riku)
Loud (estrundu)		Quiet (hakmatek)

*** 2 Opposites***

Go through and link the Opposites "KONTRARIU"

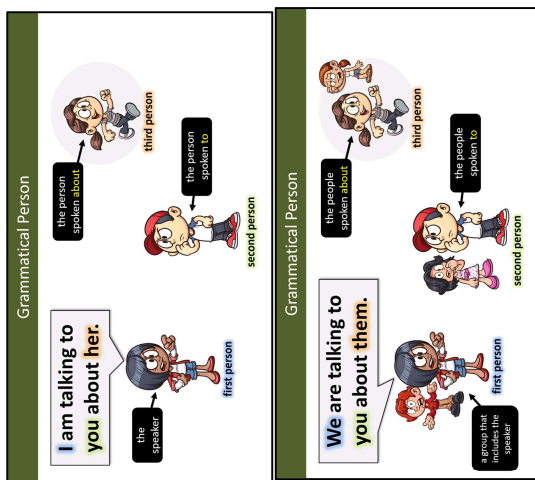
*** 3 Opposites Bingo***

Take a subset of adjectives (that have clear opposites) and create a bingo.

- You will need to pre-prepare YOUR card with the opposites written into the sheet. YOU will call out those adjectives and allow the students to look for the opposite adjective on their sheet.

*** 4 Introduction Of Verb To Be***

1 be base form	2 am I	3 is he/she/it	4 are the rest	5 was singular	6 were plural	7 being present participle	8 been past participle
present tense forms				past tense forms		participle forms	
past tense			present tense			future tense	
singular	1 st person	I was	I am I'm	I will be I'll be			
	2 nd person	you were	you are you're	you will be you'll be			
	3 rd person	he/she/it was	he/she/it is he's she's it's	he/she/it will be he'll be she'll be it'll be			
plural	1 st person	we were	we are we're	we will be we'll be			
	2 nd person	you were	you are you're	you will be you'll be			
	3 rd person	they were	they are they're	they will be they'll be			



Verb “to be” – defines To Exist “Atu Ezista”

BASE FORM “BE” we will deal with last

*** 5 VERB “TO BE” Present Tense***

STARTING WITH VERB IN ITS PRESENT TENSE

Happening **now (agora)**

Used as a verb! Links the subject to the adjective or noun.

I **AM** happy I'**M** feeling sick I'**M** sick Marcos **IS** a cook.

James **IS** tired He **IS** loud (He'**S** loud) She **IS** cold (She'**S** cold)

The Dog **IS** Dirty



You **ARE** Dirty (You'**RE** Dirty) We **ARE** tired (We'**RE** tired)

You **ARE** Tall They **ARE** (They'**RE** loud).

Now TURN TO A QUESTION>>

AM I Happy? **IS** She cold? **IS** Marcos a cook?

IS the Dog Dirty? **ARE** they loud?

Change the following sentences into questions.

1. **She is a doctor.**
2. **It is raining outside.**
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*** 6 VERB "TO BE" Present Tense **NEGATIVES*****

NEGATIVES:

+ve I **AM** busy (I'**M** busy) -ve I **AM** not busy (I'**M** not busy)

+ve She **IS** a doctor (She'**S** a doctor)

** -ve She **IS** NOT a doctor POSSIBLE 2 CONTRACTIONS!

She's not a doctor OR She **isn't** a doctor

He's not a doctor OR He **isn't** a doctor

+ve We ARE busy (We'RE busy)

** -ve We ARE NOT busy POSSIBLE 2 CONTRACTIONS

We're NOT busy OR WE aren't busy.

OK, lets try **CHANGING TO NEGATIVE THEN** contracting the sentences we went through earlier (print out big for the whiteboard.

Change the following sentences into **NEGATIVES**

1. She is a doctor.
2. It is raining outside.
3. We are going to the park.
4. You are my friend.
5. I am happy.
6. He is hungry.
7. They are students.
8. The cat is sleeping
9. They are watching a movie.
10. I am from Canada.

***** 7 VERB "TO BE" Present Tense Activity Work Sheet *****

-Hand out worksheet.

-Explain how to complete the worksheet.

- Fill in question 2 to show example.

Activity		
Positive	Question	Negative
1. She is a student.	Is she a student?	No, she isn't a student.
2. I ___ happy.		
3. They ___ at home.		
4. You ___ my teacher.		
5. I ___ from France.		
6. My favorite color ___ blue.		
7. It ___ a sunny day.		
8. The movie ___ very interesting.		
9. Students ___ doing homework.		
10. I ___ never late for class.		
11. The dog and cat ___ best friends.		
12. The computer ___ on the desk.		
13. You ___ a good singer.		
14. Lucy and Bill ___ in 5th grade.		
15. The children ___ playing outside.		
16. I ___ interested in football.		

Go through answers one by one. Engage class to give the answers.

***** 8 VERB “TO BE” Present Tense Activity -Story “My Day In The Park” *****

- Ask each class member to read a line of the story.
- Translate any items to Tetun as possible.
- Try and correct English pronunciation as they go through.

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My day at the park



Hi! My name is Alex. I am a student. Today is a sunny day, and I am at the park. The park is big and beautiful. There are many trees and flowers. People are playing and laughing. I am with my friend, Lisa. She is my best friend. We are playing catch with a ball. Lisa is very fast!

She catches the ball easily. I am not as fast, but I try my best.

"Are you having fun, Alex?" Lisa asks me.

"Yes, I am having a great time!" I reply.

We see a dog. It is running in the grass. The dog's name is Max. Max is big and brown. He is chasing a blue frisbee. Max's owner, Mr. Johnson, is throwing the frisbee for him.

"Is Max a friendly dog?" I ask Mr. Johnson.

"Yes, Max is very friendly," he answers.

Lisa and I decide to have a picnic. We have sandwiches, fruit, and juice.

The sandwiches are delicious! We are eating and talking.

"Do you like picnics, Lisa?" I ask.

"Yes, I do. Picnics are so much fun," Lisa replies.

It's getting late. The sun is setting. The park is quiet now. Lisa and I are tired.

"Is it time to go home?" I ask.

"Yes, it is. We should go home now," Lisa answers.

We pick up our things and say goodbye to the park. I am happy.

- Now answer the following questions together:

Questions

1. Who is the main character of the story?
2. What is the weather like today in the story?
3. Where are Alex and Lisa spending their day?
4. What game are Alex and Lisa playing with a ball?
5. How does Alex feel about playing catch compared to Lisa?
6. What is the name of the dog they see at the park, and who is its owner?
7. What do Alex and Lisa have for their picnic?
8. What do Alex and Lisa do after eating their picnic?

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Questions

- 1. Who is the main character of the story?**
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